

ELWICK COMMUNITY SCHOOL

**REPORT TO THE
COMMUNITY
2012-2013**



A community mural being created by students in celebration of National Aboriginal Day...

"CELEBRATING OUR DIVERSITY THROUGH THE SEVEN SACRED TEACHINGS..."
HONESTY, RESPECT, LOVE, COURAGE, WISDOM, HUMILITY, TRUTH

At Elwick school we value all individuals, while encouraging a collaborative community approach to learning by building relationships based on respect.

Together we strive to support each learner to develop to their fullest potential in all aspects of their lives. Each member of our community shares a responsibility to create and maintain a safe, nurturing, and engaging environment for all.

AT ELWICK SCHOOL



BUILDING STRONG LEARNERS



Elwick Rockets and Sparks performing at our Outdoor Concert.



Students in Sistema playing their instruments.



Students taking their learning outside the classroom.

Making connections with Aboriginal Education, the Arts, and Technology while maintaining a safe, nurturing, and engaging learning environment.

- We focused our school plan on creating a safe and respectful learning environment through the lens of the Seven Teachings and Restitution model.
- We continued to infuse Aboriginal Perspectives into our daily teaching and learning.
- Co-teaching, collaboration, and the learning support model continued to support all students.
- Professional learning communities in grade groups continued to happen once per cycle for critical dialogue and professional learning.
- Student learning was fostered and developed through a strong connection with the Arts.
- Intensive after school (5 days a week) music program called Sistema Winnipeg for 50 students in grade 2-4 in connection with the Winnipeg Symphony Orchestra.
- Grade 4/5 Students attended Arts Camp.
- Middle Years students participated in an experiential learning day learning how to ski/snowboard at Stony Mountain Ski Hill or they ice skated and tobogganed at Harbourview Park.
- A small group of students attended Winnipeg's WE Day Concert focusing on both local and global awareness.
- Our breakfast program every morning provided a healthy breakfast for healthy minds.
- Our nutrition program in the middle years' supported their learning in the classroom.
- Our early years classrooms teamed with middle years classrooms for buddy reading, writing, and activities.
- Emotional Regulation programming taught in class collaboratively with Guidance Counselors and teachers.
- Literacy inquires continued around Reggio, The Daily 5, Cafe, and multiple modes of literacy.
- ECSS (Educational and Clinical Support Services): a speech and language pathologist, psychologist, and social worker continued to work in collaboration with children, school personal, and parents/caregivers.
- The Aboriginal Education Group continues to meet focusing on community/school connections while celebrating the diversity of our children.
- A class set of iPads were used in grades 4-8 classrooms to help support student learning.
- Middle years enjoyed a variety of successful sports seasons including cross country running, volleyball, basketball, badminton, and track and field.
- Art Club was offered to a group of Middle Years Students.
- Early Years intramural programming continued during lunch time.
- Fiddling program continued to engage students in grade 4-8.
- Dance program continued to engage all students in Early Years.
- Dance and Fiddle students participated in the divisional Arts in the Park event.
- Additional practice times were offered to the Fiddlewick fiddlers, Rockets and Sparks dancers during recess and lunch hours.
- Many musical productions were shared throughout the year with families from K-8 including Band, Fiddling, and Sistema concerts, along with the 4/5 musical production of Wizard of Oz.
- Grade 4/5's went to see the Winnipeg Symphony Orchestra perform.
- Classroom teachers were able to attend professional development sessions on Restitution to help enhance classroom teaching practice.
- Middle Years students experienced a day of outdoor learning at Camp Manitou.
- A group of early years students participated in See Spot Read in which they were reading books to dogs.
- Professional "Teacher Talk" time supported by SOSD.
- All staff received ALLY training to help support our LGBTQ community.
- A noon hour drumming group occurred all year and culminated with a performance at our Aboriginal Day concert.
- Students worked with local artist Nereo in connection with our Annual Anti-Bullying Event - Day of Pink. Video Link: <http://www.youtube.com/watch?v=tS-ZTXr6cw0&safe=active>
- A new school logo was developed by our students. "Elwick Flames"
- A brand new scoreboard was installed in the gym.



Building connections in the community and working alongside with parents and families will only help to foster the growth and development of the whole child.

- Collaboration between the Village Center, Advancing Community Schools, our Community Connector, our Community Co-ordinator, and Elwick School helps us to reach all community members.
- A strong focus on building relationships with our preschool community.
- Community Coordinator - Dave Mathers led an afternoon Preschool story time three days a week.
- An additional basketball net was added behind the school. The nets are being used constantly during the school day, after school, and weekends.
- 7 Oaks Healthy Living provided skating instructors for the Learn to Skate programs for early years students.
- We continue to build on the strengths and gifts our parents and community has to offer.
- Grade 4/5 students attended Seven Oaks Swimming Pool for swim lessons.
- Urban Circle - Aboriginal Education Assistants did their practicum at Elwick and supported teachers and students.
- Career Trek had participants from grade's 5 & 6 that involved exposure to possible careers at U of W, U of M, and Red River College. They attended once a week for 12 weeks.
- Rec & Read brought high school students from the Maples to mentor grade 4/5 students at Elwick.
- Winnipeg Aboriginal Sport Achievement Camp (WASAC) accepted 10 students from Elwick School. They will be participating in a summer day camp program.
- Many families attended our September school BBQ.
- A school psychologist and social worker (Warren Persowich & Michelle Hawula) work full time, on site at our school.
- Middle Years students had the opportunity to attend a Keeping Balance workshop. Connections were made with other students from other schools while learning about Aboriginal Perspectives.
- We continued to be a satellite location for O.K. Before and After school care.
- A holiday luncheon was organized in December. Food was prepared and served to over 450 students and staff. Many community members volunteered at this event.
- Spirit week brought staff and students together participating in various activities.
- In June we provided transportation to the 4th Annual Divisional Pow Wow at Garden City Collegiate. Grade 8 students who were in attendance were included in the grand entry.
- Students, staff, and families from the community participated in our 2nd Annual Day of Pink anti-bullying march around the community. Over 400 people wore pink shirts in support of keeping Elwick school a safe and caring place.
- A Pink Pancake breakfast was held at the Village Center prior to our Day of Pink.
- In our Day of Pink events partnerships were made with WayFinders and community businesses.
- Students in Grade 7/8 had a bake sale and raised funds for Siloam Mission.
- Families, students, and staff celebrated National Aboriginal Day with musical entertainment and dancing.
- Advancing Community Schools held a Pre School 0-5 Celebration in connection to Aboriginal Day.
- Assemblies happened throughout the year and were based on our Belief Statement.
- Night at the Museum was attended by over 300 people. Dinner and transportation was provided.
- The Elwick Village Center provides support and programming for preschool children, parents, and adults. We have ongoing collaboration with Executive Directors.
- Balanced Experiential Education Program (BEEP) is a summer program offered to students in the Elwick Community that focuses on literacy and numeracy skills and incorporates experiential learning and Aboriginal Perspectives.
- Elwick School is part of the Community School Partnership Initiative (CSP) with a full time Community Connector who plans programs year round and connects families to the school.
- Extended Day Growth Education (EDGE) is available to grades 5-8 which include a variety of classes.
- Community Aboriginal Teacher Education Program (CATEP) is a partnership between the U of W and SOSD to give Aboriginal students jobs as Educational Assistants while training to become teachers. We provided a candidate with a placement here at our school.
- Canada Day Celebration on Elwick Grounds.
- Full Moon Ceremonies were held every month during the evenings.
- Evening permits granted allowing for community sports teams to access the school during evening hours.
- The Seven Oaks Healthy Living initiative supported evening programs at our school.

BUILDING STRONG COMMUNITIES



Nereo working with students in the Elwick Community.



Day of Pink whole school activity resulted in this impressive giant T-shirt filled with positive messages.



A preschool child contributes to our community mural.

BUILDING STRONG FUTURES



Students preparing to ride their bikes to Assiniboine Park for the Grade 8 Farewell Celebration.

Living by our school wide belief statement guides us to use our power in a positive way.

- We will be continuing to infuse the Seven Sacred Teachings into the daily life of our school to promote good citizenship.
- We continue to infuse Aboriginal perspectives into classroom practice.
- Use of the Restitution model helps create a positive school environment.
- School wide events help us to celebrate diversity and cultures in our building. They also help strengthen our community relationships.
- The beginning of a Middle Years Leadership group strives to mentor and lead our early years students.
- Teaming and co-teaching in the classroom helps promote an inclusive environment.
- Collaboration and teaming between early and middle years students have continued.
- Volunteer opportunities were available for middle years students to work in early years classrooms.
- Buddy reading and writing programs have continued throughout the year.
- Guest speakers, role models, and artists shared their gifts and expertise with students.
- Connections made with the high school program called WayFinders.
- Our new Bike Recycling Program has given students the opportunity to have a hands-on experience fixing and repairing bikes.
- Constant promotion of physical health and wellness throughout the school.
- Education for Sustainable Development took place at all grade levels including our participation in the Unite to Change Conference.
- A strong focus on creating a positive and safe school and community.
- All classrooms ensured that we work towards a safe and respectful learning environment.



Students sharing a drumming experience at our National Aboriginal Day concert.



Art created with Nereo and our Art Club showing messages of diversity, respect, and the power of positivity.